

The Laboratory of Languages, Communication, Society, and Training Engineering and

The Department of English Studies

jointly announce the organization of the inaugural International Conference on:

THE PSYCHOLOGY OF LANGUAGE LEARNING: MOTIVATION, ANXIETY, AND SUCCESS.

CALL FOR PAPERS!

We are thrilled to invite researchers, practitioners, and PhD students to submit abstracts for the upcoming international conference on “The Psychology of Language Learning: Motivation, Anxiety, and Success.” This conference aims to explore the intricate relationship between psychological factors and language learning, focusing on motivation, anxiety, and success. Researchers will share insights, findings, and innovative strategies for facilitating effective language acquisition. The event will foster dialogue on how emotional and cognitive dimensions shape the language acquisition process in both formal and informal settings. Participants will engage with leading research and pedagogical strategies aimed at understanding how to enhance learner motivation, manage language learning anxiety, and promote long-term success in multilingual contexts. The conference will also address implications for curriculum teacher training, and learner support services.

Themes and topics include (but are not limited to):

- Theories of motivation (intrinsic vs. extrinsic).
- Impact of cultural and social factors on motivation.
- Strategies to enhance learner motivation.
- Types of anxiety (e.g., communication apprehension, test anxiety).
- Psychological mechanisms behind language anxiety.
- Coping strategies and interventions to reduce anxiety.
- Defining success: measurable outcomes vs. personal growth.
- The role of mindset and resilience in achieving language learning goals.
- Case studies of successful language learners.
- The interplay between motivation and anxiety in different language contexts.
- The effectiveness of specific teaching methodologies in reducing anxiety.
- The role of technology in supporting motivation and reducing anxiety.
- The impact of individual differences (e.g., personality traits) on language learning success.
- The Social Psychology of Language Anxiety.
- Neurobiological Correlates of Language Anxiety.
- The Impact of Feedback and Error Correction on Language Anxiety.
- Cross-Cultural Comparisons of Language Anxiety.
- The Relationship Between Anxiety and Avoidance Behaviors.
- The Role of Teacher Beliefs and Practices in Fostering Anxiety.
- Defining Fluency Beyond Accuracy.
- The Role of Learning Styles and Preferences in Language Acquisition.
- Cognitive Factors in Language Learning Success.
- The Impact of Age on Motivation, Anxiety, and Success in Language Learning.
- Learner Autonomy and Self-Regulation in Achieving Language Goals.
- The Influence of Prior Language Learning Experience.
- The Ethical Considerations of Defining and Measuring "Success" in Language Learning.
- Creating Supportive and Motivating Language Learning Environments.
- The Role of Positive Psychology in Language Learning.
- Developing Resilience in the Face of Language Learning Challenges.
- The Impact of Authentic Communication on Motivation and Anxiety.

Date: May 28 & 29, 2025.

Venue: Polydisciplinary Faculty of Safi.

Submission Deadline: May 11th, 2025.

Notification of Acceptance: May 16th, 2025.

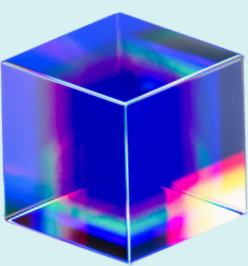
Sidi Bouzid, PO Box. 4162, 46000 Safi
Morocco

E-mail: conferencesafi@gmail.com

For more information, contact:

<https://fps.uca.ma>





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Submission Guidelines:

- Abstracts should be no longer than 250 words.
- Include title, name(s) of author(s), institutional affiliation, and contact email.
- Submit to: conferencesafi@gmail.com.
- Notification of acceptance: May 16th, 2025.

Presentation Formats:

- 20-minute paper presentations (+ 10 mins Q&A).
- Poster presentations.
- Practical workshops or demonstrations (40–60 minutes).

Coordination Committee:

- Pr. Khadija El Atri, ENSA Safi, Uca.
- Pr. Abdellah Ghazi, FP Safi, Uca.
- Pr. Mohammed Saissi, FP Safi, Uca.

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