



**The Laboratory of Languages, Communication, Society, and Training Engineering
and**

The Department of English Studies

jointly announce the organization of the inaugural International Conference on:

THE PSYCHOLOGY OF LANGUAGE LEARNING: MOTIVATION, ANXIETY, AND SUCCESS.

Programme

Day 1: Wednesday, May 28th, 2025

Venue: Conference Hall

Timing	Panels
9:00 – 9:30	Registration
9:30 – 10:00	Opening Remarks Dean of the FPS English Studies Department Laboratory of Languages, Communication, Society, and Training Engineering -LCSIF
10:15 – 11:00	Keynote 1: Dr. Abderrahman Sidi Hida- The American Language Center of Marrakesh (ALC): Holism for Better Understanding: A Unified Framework for SLA Theories
11:05 – 11:15	Coffee Break
11:15 – 12:15	Panel 1: Moderator: Pr. Hassan Makhad 1. Brahim Ait Laaguid – Hassan I University- Settat: The Effectiveness of Kagan Cooperative Learning Strategies in Engaging Low Achievers: Akkaighane and Ibn Haitham High Schools in Tata as Case Studies. 2. Hassan El Garras- Ibnou-Zohr University- Agadir: “Reading for Motivation: Exploring How Free Voluntary Reading Influences Moroccan High School Students” 3. Mariem Ait Lahcen Ouali- Chouaib Doukkali University- Eljadida: “Anxiety in English Language Learning: A Case Study of English Language Learners in Mohammed El Faquih Binebine High School” 4. Abdellatif Belkadi-Hassan I University-Settat: Assessing Integrative Motivation’s Impact on L2 French Pronunciation in Morocco. Discussion
12:20 – 13:20	Panel 2: Moderator: Pr. Khadija El Atri 1. Mohamed El Zerk- Mohamed V University- Rabat: Students’ Involvement in Classroom-Based Assessment Processes: Moroccan EFL High School Students’ and Teachers’ Perspectives. 2. Tarik Louki/ Youssef Acim- Sultan Moulay Slimane University- Beni Mellal:

	<p>Minds in Motion: The Psychological Ties Between Motivation, Anxiety, and Success in Language Learning.</p> <p>3. Hassan Makhad- UCA: “The Influence of Prior Language Experience in Language Learning: Moroccan University Students Studying English”</p> <p>4. Hassan El Hadim & Abdallah Ghaicha- Ibnou Zouhr University-Agadir: The Grittier, the Better: The Contribution of L2 Grit to Vocabulary Knowledge Among Moroccan English major freshmen.</p> <p>Discussion</p>
<p>13:30 – 14:30</p> <p>14:30 Lunch</p>	<p>Panel 3: Moderator: Pr. Adil Ouatat</p> <p>1. Mohamed Ezzaidi-FSSM-UCA “Gamification in Tertiary English Language Learning: A Conceptual Framework for Enhancing Engagement and Writing Proficiency through Self-Determination Theory”</p> <p>2. Najah Mohamed-Sultan Moulay Slimane University- Beni Mellal “Motivational and Anxiety-Inducing Elements in the Language Classroom: A Dual Perspective”.</p> <p>3. Benaissi Abdelkrim-Hassan 2 University-Mohamedia: “Managing the psychological state of the learner: focus on strategies to address motivation and anxiety”</p> <p>4. Aymane Edouihri- Mohamed V University: “Empowering Minds through Language: The Role of Discourse Analysis in Developing Critical Thinking and Self-Confidence among Moroccan University Students of Law, Economics, and Social Sciences”.</p> <p>5. Rachid Benhakom EFL Professor- FLSH- Agadir: “Motivation, Inspiration and Drive: Reflections on the Learning Process”.</p> <p>Discussion</p>

Day2: Thursday, May 29th, 2025
Venue: Conference Hall

Timing	Panels
9:00- 9:45	Keynote 2: Pierre Cativiela- Fulbright ETA, USA: Language Learning as a Means to Foster Critical Thinking and Problem-Solving Skills in a Liberal Arts Framework
09:45-11:00	<p>Panel 1: Moderator: Pr. Mohammed Saissi</p> <p>1. Mohammed Rezzaki, Ibn Toufail University: Students’ Sense of Belonging and School Outcomes in Moroccan Public High Schools.</p> <p>2. Abdellah Ghazi- FPS-UCA: Crossing Borders Online: “The Impact of COIL Courses on Motivation, Anxiety, and Success in Language Learning”.</p> <p>3. Abdelkrim Aoul-FPS-UCA: Anxiety in Speaking Language: The Disparity between Written and Oral Performance”</p> <p>4.Mohamed Lasri- Ibn Toufail University: “Error correction anxiety, and success in Moroccan EFL contexts: Bridging psychological and pedagogical insights”</p> <p>5. Abdelfattah Abidi & Hassan Zaid - Sultan Moulay Slimane University -Beni Mellal: Moroccan EFL Teachers' Beliefs on the Effect of Motivation and Anxiety on Students' Pragmatic Competence</p> <p>Discussion</p>
11:00 – 11:30	Coffee Break
11:15 – 12:30	<p>Panel 2: Moderator: Pr. Abdelkrim Aoul.</p> <p>1. Rachid ait el Mahjoub- UCA. Safi Approche technopédagogique du ciné-club scolaire : vers une réduction de l'anxiété langagière et une stimulation de la motivation en contexte d'apprentissage du français.</p> <p>2. Kamilia El Hobz-Mohamed V University-Rabat: “The Social Psychology of language anxiety: cultural determinants in the Moroccan EFL Context”</p>

	<p>3. Bellal Amedyaz- FLSH-Mohamedia “Exploring the Impact of Teaching English Content Through the SIOP Model on Enhancing Students’ Motivation, Creativity and Self-regulation.”</p> <p>4. Radouane Belkhadir- UH1. Settati: Artificial Intelligence: an asset or a hindrance in EFL/ESL contexts?</p> <p>5. Abdelfattah Abidi- Discussion</p>
<p>12:30 – 13:30 Lunch</p>	<p>Panel 3: Moderator: Pr. Abdellah Ghazi</p> <p>1-Nour-Sadate Benhima- School of Arts and Humanities, Sultan Moulay Slimane University – Beni Mellal “Motivations of Moroccan Professionals for Studying English in University Departments: An Exploratory Study”</p> <p>2-Hafsa El Jalissi-UCA: “Impact des Facteurs Sociaux et Culturel sur la motivation”</p> <p>3. Adil Ouatat-FPS-UCA: “Cognitive Factors in Language Learning Success: An in-depth exploration”</p> <p>4. Hicham Elouardirhi/ Rachid Eddali- FLSH, Marrakech. The Relationship Between Culture and Language Proficiency: Investigate how cultural context shapes language learning experiences and outcomes.</p> <p>5. Said Aoujil- UH1, Settati: well-being in Education. Discussion</p>
Closing Remarks	Evaluation and Certificates Distribution